

A photograph of students in a classroom working on a project. The image is split vertically: the left side has an orange tint and shows students working on a wooden block; the right side has a blue tint and shows a student writing on a piece of paper. The text 'STRATEGIC 2020 VISION' is overlaid in the center.

STRATEGIC 2020 VISION

VISION

Embracing Today - Inspiring Tomorrow

STRATEGIC
2020
VISION



MISSION

Arlington Heights School District 25 cultivates innovative learners within a nurturing and collaborative community to thrive in an ever changing world.

BROAD GOALS

STRATEGIC 2020 VISION



1. BROADEN BEST PRACTICES
2. EXPLORE PROGRAM EXPANSION
3. STRENGTHEN COMMUNITY RELATIONS
4. ENHANCE STAFF SUPPORT
5. MAINTAIN & ENHANCE HIGH QUALITY FACILITIES

Objective: Study Options for K-5 World Language

- February 2018- *Language Stars* closes, and all classes canceled for the remainder of the school year.
- March 2018- We started contacting surrounding districts who have different models to inquire about their elementary language program opportunities.
- April 2018- We met with multiple companies that offer World Language services to schools.
- May 2018- Selected *Fun Fluency* to pilot the K-5 World Language program through before/after school sessions.

Elementary World Languages

District 15	One-Way Dual Language program for bilingual program Two-Way Dual Language program for ELs and Native English speakers
District 21	FLES Spanish 30 minutes/day for students in K-3 Dual Language schools
District 23	NONE
District 26	NONE
District 57	NONE
District 59	One-Way Dual Language program for bilingual program Two-Way Dual Language program for ELs and Native English speakers

Selecting *Fun Fluency* for D25

- Staff is made up of native and fluent/certified teachers,
- Their use of multisensory teaching methods include movement, games, songs, and storytelling to learn and practice the target language,
- They use research-based teaching methods, like Total Physical Response; and they focus on long-term retention, not just memorization,
- They use authentic workbook material and text that allows students to practice lessons at home, and
- They provide training and professional learning for staff by an instructional coach.

Elementary World Language



Preparing the next generation to succeed in
our multilingual world

Survey Question	Response Percentage	<i>Fun Fluency Comments</i>
Satisfied with Fun Fluency	89%	
Likely to return to Fun Fluency during the next school year	84%	
Believes Fun Fluency is high quality	78.2%	If parents were not sure about quality, some chose "Neither agree or disagree."
Would recommend Fun Fluency	80%	
Believe their child is progressing	71%	If parents were not sure about quality, some chose "Neither agree or disagree."
Child enjoys the class	78%	If parents were not sure about quality, some chose "Neither agree or disagree."
Satisfied with communication	88.3%	
Semester to semester retention	99.5%	This is not a survey response, however, out of 425 students, only two did not return.

Going Forward

- Our recommendation is to continue with *Fun Fluency* as our Elementary World Language provider for K-5 students and to continue to offer classes to families before and after school
- Recommendations for Improvement
 - Student management and expectations for *Fun Fluency* classes
 - Different levels of instruction within grade level clusters
 - Increased home-school connection